



# Welcome to the Middle Team



Rochelle Edgecombe - Lourdes Year 3/4

Jane Ann Bricknall - Redwood Year 3/4

Wendie Hildred - Lawn Year 3/4

Bridie Zarifeh - Te Hononga Year 3/4

Take care of  
our children.  
Take care of  
what they  
hear, take care  
of what they  
see, take care  
of what they  
feel. For how  
the children  
grow, so will be  
the shape of  
Aotearoa.

*Dame Whina Cooper  
Photographer: Michael  
Tubberty*



"How beautiful  
are the  
footsteps of  
those who bring  
good news."

Romans 10:15-17

# Prayer

*In the love of Jesus and as part of His mission we gather*

*Ki te ingoa o te Matua, o te Tamaiti o te Wairua Tapu.*

*Āmene*

# Prayer

May the mystery of God enfold us.  
May the wisdom of God uphold us.  
May the fragrance of God be around us.  
May the brightness of God surround us.  
May the wonder of God renew us.  
May the loving of God flow through us.  
May the peace of God deeply move us.  
May the moving of God bring us peace.

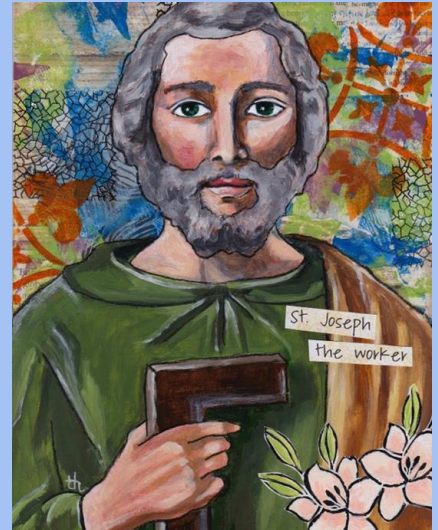
Companion God, be with us as we journey together.  
Let us be blessed as we walk in your footsteps.

**AMEN**

# Religious Education

School Wide Theme:  
***“Walking in HIS footsteps”***

- Daily prayer and R.E lessons
- The R.E curriculum contains six strands, the liturgical year and prayer modules
- Look out for yellow newsletters each term with all things R.E
- R.E books come home Term 2 and 4 for you to view and comment
- Karakia Pack comes home on a rota system so please ensure it is returned to school the next day
- Sacramental Programme run differently this year - during school sessions

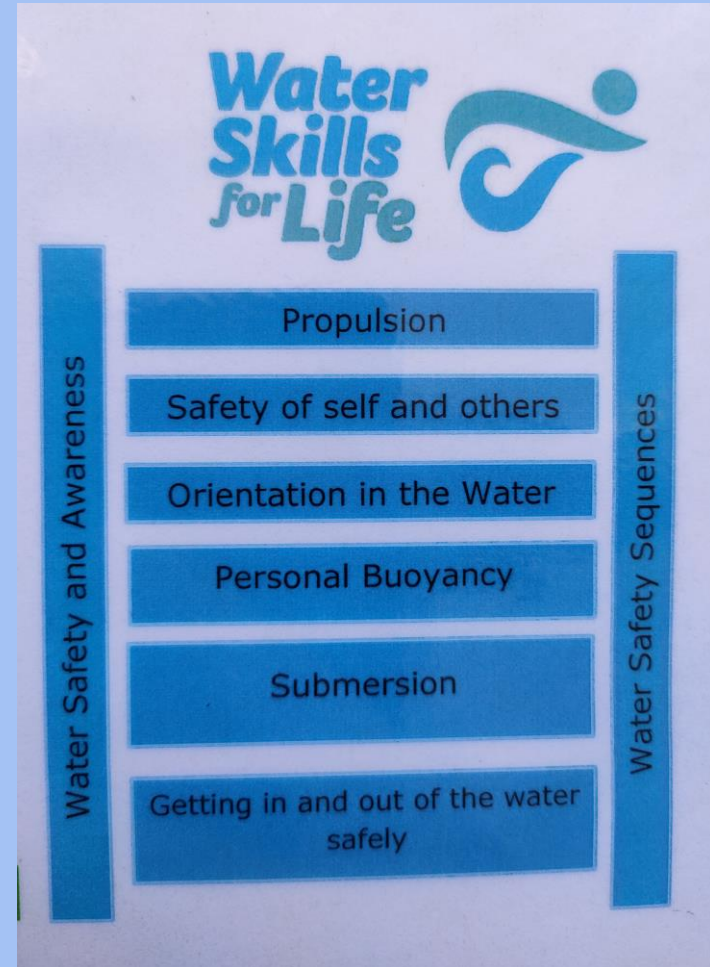


# What happens in the classroom

- **Religious Education:** as already discussed
- **Te Ao Māori:** Mātua Phil working with all classes this year in sessions every few weeks.  
Note: Kapa Haka will take place during class time at 10-11am every Tuesday
- **Literacy:** Reading, Writing, Spelling, Handwriting, Oral Language
- **Maths:** Number work and termly strands
- **Topic:** Changes termly
- **Health and Physical Education:** Swimming for Term 1
- **The Arts:** Music with Mrs Parker, Drama, Dance, Visual Arts
- **Digital Technologies:** Cyber safety, digital language and skills

# Swimming

- Swimming takes place each day. Children need their togs and towel (named) at school each day.
- If your child cannot swim that day for any reason, please send a note or email to the class teacher.
- Focus on water safety skills rather than strokes.



# Home Learning

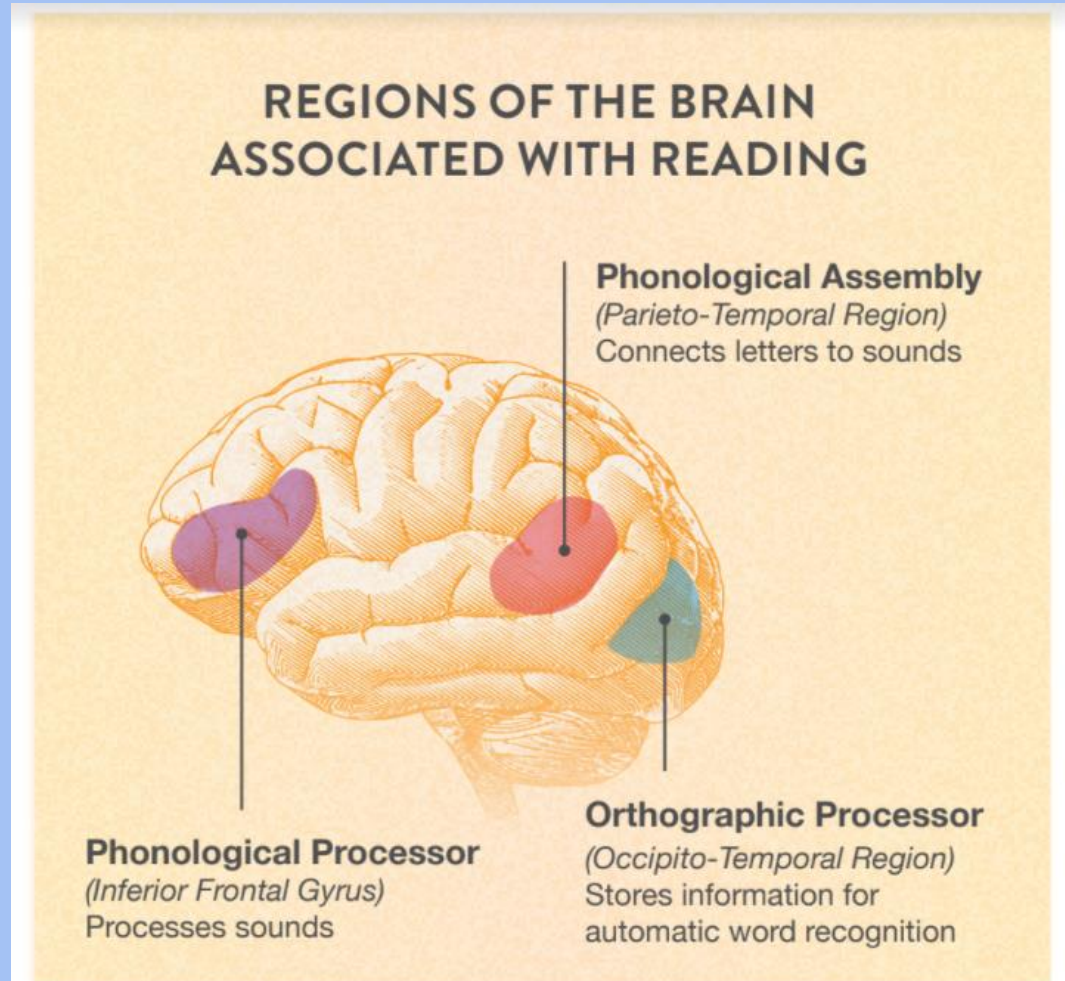
- Home learning is an opportunity for you to work alongside your child to practise and support classwork
- Will have reminders of important calendar events/dates
- Consists of spelling, maths practice and reading (and may at times include other curriculum areas)
- We are redeveloping spelling to align with some of our new learning so you may notice changes throughout the year
- It will not be marked, but regularly checked
- Home learning will begin in Week 3 (next week) - it comes home on a **Friday** and is **due back** the following **Thursday**.



# Our School Journey: Structured Literacy

Children learning to read need to **make connections** and **develop pathways** between these areas in the brain....

*ALL brains learn to read in the same way.*

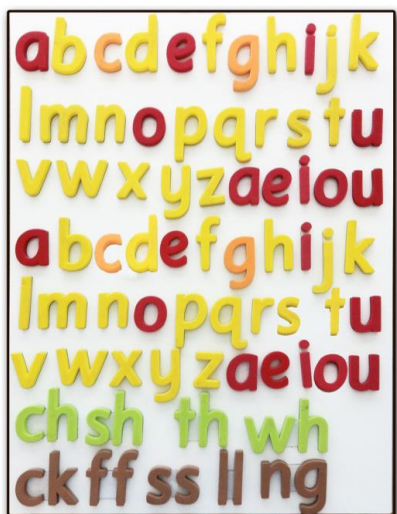
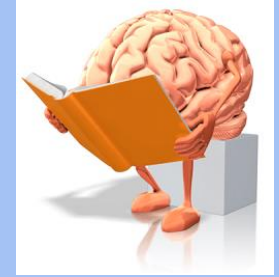


# The Complexity of the English Language....

There are **26 letters** in the alphabet.

There are **44 sounds** (*phonemes*).

There are over **250 spellings** of the sounds (*graphemes*).



*Structured Literacy follows*

*a*

**‘Scope and Sequence’**

*to teach these sounds in  
reading and writing.*



“If a child memorises 10 words,  
the child can only read 10 words.  
But if a child learns 10 sounds,  
the child will be able to read  
350 three sound words, 4 320  
four sound words and 21 650  
five sound words.”

- Martin Kozloff, 2002

#frothinphonics

# Bear Book

- Bear book goes home each evening on a rota system
- Your child's task is to write a short story in the bear book about an event they have shared with their class bear, while he/she is at your home
- You'll notice these starting to come home soon



# Uniform

Please name all of your child's uniform

Hats

Sandals

Polo shirts

Fleece

Tunic

Shorts

Togs

Towels

Goggles

# Sunscreen

Please ensure your child has applied sunscreen before school.

They are responsible for reapplying throughout the day.

Sunscreen is available in classrooms.

# An Independent and Responsible Child

- Encourage your child to pack their school bag.
- Student's need to arrive **at school by 8.30am**, giving them a chance to socialise with their peers and prepare for their day's learning.
- Talk with your child about the importance of looking after their own belongings.
- **Home learning** to be **returned** in book bags **Thursday**. Homework goes home on Friday.
- **Library**: Lourdes and Redwood (Thurs), Te Hononga and Lawn (Fri).
- Please ensure your child brings a named drink bottle each day, there will be a place they can store them in class.
- **Getting to Know You**: sheets were sent home earlier this week - please fill these in and return to class teachers as soon as possible.

# Communication - Email and Seesaw

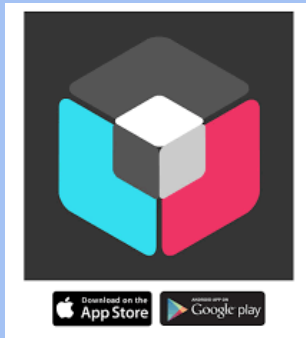
## Seesaw

- Is used to encourage discussion at home
- Examples of children's work, experiences or class learning is posted.
- Seesaw can be used on any device e.g. tablet, iPad, Smart Phones.
- Parents can only view their own child's work.
- Parents can 'like' or 'comment' on a post.



# Keeping Up to Date on Key Events

- Please make sure you have the School App installed and notifications turned on - lots of reminders and information shared this way, you can also access notices that have been sent home
- St Joseph's Catholic School, New Plymouth facebook page
- Home learning sheets will also include upcoming events





**Thank you for coming.**

**Any questions?**